



## PELORUS COMMUNITY PRESCHOOL

# Positive Guidance Policy

**Education [Early Childhood Services] Regulations 2008 (and it's Amendments): Regulation 43**

**Licensing Criteria for Early Childhood Education and Care Centres 2008: Criterion C10**

### **Rationale**

All children will be treated with respect and dignity in an environment that respects individuals. Staff and children will work together to resolve conflict positively.

Positive guidance for children attending Pelorus Community Preschool is as follows:

- Each child will be given positive guidance that promotes appropriate behaviour with the child's age being taken into consideration. This positive guidance shall be given using praise and encouragement, avoiding blame, harsh language, belittling or degrading responses.
- **No** Child receiving guidance will be subjected to any form of physical ill treatment, corporal punishment, solitary confinement, immobilisation, or deprivation of food, drink, warmth, shelter or protection.
- Staff will promote peaceful conflict resolution through positive modeling and actively assisting children in resolving their conflicts. This includes teaching the children the preschool's desired behaviour and positively reinforcing the desired behaviour.
- Children and staff will work together to formulate limits and boundaries that will ensure all children are safe.

- Staff will remind children of the preschools limits in positive ways and will assist them to understand the reasons behind the limits. Staff will redirect and help children settle into other appropriate activities.
- Staff will share their limits and positive guidance practices with parents and whanau, relieving teachers and trainees, including setting boundaries.
- Staff will inform parents of what the policy states at the time of enrolment. This will also be displayed in the Preschool and reviewed annually.
- If the need arises Pelorus Community Preschool will seek the active support of Group Special Education to assist staff to work positively with all children and parents.

### **Licensing Criteria**

- The service curriculum supports children's developing social competence and understanding of appropriate behaviour (C10).

**Adopted: January 2008**  
**Reviewed: March 2011**  
**Reviewed: February 2013**  
**Review: January 2014**  
**Reviewed: March 2015**  
**Review Date: April 2016**  
**Reviewed: April 2016**  
**Review Date: April 2017**

### **Policy in Action**

If this policy is being effectively implemented the following should be happening in this Centre:

- Children will be praised for appropriate behaviour.
- You will see adults assisting children to resolve their conflicts.
- You will hear adults giving reasons for limits being enforced and the behaviour which is desired being reinforced.
- You will see the policy displayed in the Preschool and all parents/whanau will be given a copy on entry and annually.
- Group Special Education staff will be present in the Centre supporting children, families/whanau and staff if the need arises.