



PELORUS COMMUNITY PRESCHOOL

Transition to School

Education [Early Childhood Services] Regulations 2008 (and its Amendments):

Regulation 43

Licensing Criteria for Early Childhood Education and Care Centres 2008:

Criterion C1, C2, C3, C4

Rationale

To facilitate positive transition to school for children and whanau of Pelorus Community Preschool.

Purpose

To ensure that the transition period is smooth, familiar and informative for both children and whanau, with on-going support from staff.

Policy

Within the Preschool environment, children will be involved in experiences that allow them to strengthen their social skills such as;

- Confidence in relating to other children and adults
- Initiating conversations with others and asking questions
- Being considerate and supportive of younger children
- Being able to independently problem solve and negotiate
- Learning to respect the views and opinions of others
- Being happy, settled, familiar and comfortable with routines

Being secure in their relationships with others, with a strong sense of belonging

Procedures

Parents have access to information regarding schools, transition and enrolment requirements.

- Pelorus Community Preschool will hold an annual Information Evening for parents involving schools in the Pelorus cluster.
- Prior to the child's fifth birthday, the whanau teacher will approach parents to discuss their options for school (including school visits).
- Children will join a 'Transition to School' focus group as they near School age where they will take part in more structured activities and experiences to help prepare them for school.
- Parents will be given a school ready kit when they join the Pua Nui focus group.

During the transition period, Pelorus Community Preschool will check in regularly with parents

about the child's progress, offering them assistance if required.

The Preschool will engage in, and maintain links with the local schools through

- visits to new entrant classes
- excursions to available playgrounds during school holidays,
- visits from school staff to the Preschool providing continuity between them both.
- Photo books of district schools

When transitioning a child under the guidance of Group and Special Education, the Senior Teacher will liaise with parents and school staff regarding options to be given

When the child starts school visits, PCP will give whanau and school a report about key competencies achieved while at PCP. Their profile book will also be offered to inform the school about the child.

When the child leaves the Preschool they will be presented with their Profile Book.

If possible parents will be asked for feedback on how their child transitioned to school. This will be recorded for review.

Policy in action

- Parents are well informed regarding the primary schools in the area, their enrolment and transition procedures.
- Children transition happily from Pelorus Community Preschool to the primary school of choice.

Review Date: September 2017

Reviewed: January 2017 (after self-review)