



PELORUS COMMUNITY PRESCHOOL

Animal Care Procedures

Education [Early Childhood Services] Regulations 2008 (and it's Amendments)

Licensing Criteria for Early Childhood Education and Care Centres 2008

Rationale:

We consider animals to be an important part of the daily experiences we provide for our children. Children are able to develop respect and a sense of responsibility in caring for the animals. The well being of any animals in the care of the preschool is of paramount importance in their inclusion in our programme.

Procedures:

- Food and water supply for all animals is checked daily. Children are encouraged to take part in this caring routine.
- Teachers role-model responsibility and care of the animals. This helps children to learn the skills of caring for the animals, themselves and others.
- Children and Teachers will wash their hands after handling animals.
- A roster for the cleaning of the animal environments is maintained to ensure each teacher has a turn and the animals are kept clean and healthy.
- Children experience hands-on care and touch as the animals are brought into the preschool environment regularly.

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